

Academic Year: 2010 - 2011

Student Name: _____

Grade Level: _____

Religion Teacher: _____

Class Period: _____

Name of Service Site: _____

Short description of activity done at site: _____

Site Supervisor: _____ Contact Number: _____

Attach YELLOW Service Verification Form to the front of this Reflection Assignment.

Student's Personal Inventory	1 Point "Emerging"	2 Points "Basic"	3 Points "Approaching"	4 Points "Leadership Level"
Acquisition of skills	No level of skill or knowledge required	Requires skills/knowledge any student of this age would be expected already to have	Develops existing skills and knowledge	Develops new skills and requires expanding knowledge base
Initiation and planning	Activity organized by school	Activity organized by outside agency	Organized by group of students with adult leader	Planned, organized and run by student(s)
Global Awareness/Collaborative	Does not involve working with others	Involves working within the school community only	Involves working with the community but only within the student's own racial, religious, social/economic and/or geographic community	Involves working with a community whose language/social/economic and place of origin is different from the student's identified community
Prayer in Action	Requires interaction with others but with little insight or understanding of other's needs. Student reports feeling "good".	Activity is directed towards benefitting others/real needs not identified nor are consequences measurable	Results in identifiable benefit to others/meets real needs	Activity identifies real needs in community, addresses those needs and advocates/encourages others to be involved
Perseverance	Activity was a single day service project - no training	Activity required 2 to 5 short term visits - no training required	Activity required training meetings and several short visits (2-6 hrs) or one day long project	Activity required training, planning and months of commitment

Total Points: _____

Emerging: 5-6 points Basic: 7-11 points Approaching: 12-16 points Leadership Level: 17-20 points

Grade Level Assignment:

1. What do you identify as the next step for you in developing your ability to serve others more fully?