AUXILIARY STUDIES PROGRAM AND TESTING APPLICATION

Santa Margarita Catholic High School 22062 Antonio Parkway, Rancho Santa Margarita CA 92688 949-766-6085 tel • 949-766-6098 fax



Please complete this form carefully and as accurately as possible.
The information requested will be used to determine how to best meet your son/daughter's educational needs. All information will be kept **STRICTLY CONFIDENTIAL**.

STUD	ENT NAME		BIRTH DATE:		
SEX:	☐ F ☐ M 2021-2022 GRADE	E LEVEL:			
НОМІ	EADDRESS:				
			arent Email:		
			current school:		
I.	DEVELOPMENTAL HISTORY				
1.					
2.			/es		
3.	Any complication ns during childbirth? No Yes				
4.			ng, toilet training		
5.					
6.	Medications:				
7.			<u></u>		
8.					
9.	Any excessively high fevers?				
10.	Sleep disturbances:		Eating disturbances:		
II.	EDUCATIONAL HISTORY				
1.	Nursery school experience:				
2.	Kindergarten experience:				
3.	First through Sixth grades:				
4.					
5.	Subjects that presented the least di	fficulty			
6.	Has your child ever been retained a	a grade?	NO YES What grade?		
7.	Has your child ever been assessed	for a learning dis	sability? NO YES		
	Date of testing:		Test administered by:		
	Tests given:				
	Please attach all written documentation or recent IEP which details standardized scores for each test.				
8.	Has your child ever received specia	al education serv	ices? NO YES		
	Please specify if: Special day classes learning handicapped Resource Specialist Program Other				
9.	Has your child participated in a supplemental program?				
	If yes, which program:				
	Reading Lab	Grade(s):			
	☐ Math Lab ☐ Speech and Language Therapy	Grade(s):			
	☐ Reading Program	Grade(s): Grade(s):	Specify Type:		
	Private Tutors	Grade(s):	Subject(s):		

HEALTH SUMMARY			
Date of last medical examination:			
Is your child under medical care:	□NO	☐ YES	
Physician's Name:	Reason:		
Is your child currently taking any medication?	□NO	☐ YES	
Name of medication:	Reason:		
List all current medical problems:			
List all past medical problems:			
Does your child wear glasses?	□NO	□YES	
Vision: Date of last	vision examination:		
Has your child ever had hearing problems or ear	infections? NO	☐YES	
Please explain	Date of las	st audiological examination:	
Childhood illnesses:			
BEHAVIORAL/EMOTIONAL			
Is your child currently seeing a counselor/psychological	ologist? NO	☐ YES	
Name:	Reason:		
Has your child previously seen a counselor/psyc	chologist?	YES	
Dates:	Name:		
Previous psychological evaluations or treatment	s:		
Any previous psychiatric hospitalizations:			
Has your child ever been tested because of beha	vioral or emotional conce	erns?	☐ YES
Date: Name of Ex	aminer:		
Please check all the items that are areas of conce	ern:		
☐ Motivation	Oppositional/A		
Study Skills	Overly sensitive		
Refusal to go to school Poor school attendance	☐Depression ☐Anxiety		
Poor social skills	Responsibility		
Dressing for physical education	Alcohol		
Completion of homework	Drugs		
☐Bringing work to school☐Care of possessions	☐Peer group ☐Withdrawn		
Classroom Behavior	Eating habits		
Test taking	Sleep patterns		

V.	SOCIAL HISTORY					
1.	Groups or organizations:					
2.	Hobbies or interests:					
3.						
4.	Social involvement as perceived by parent:					
VI.	OTHER COMMENTS/IMPORTANT INFORMATION NOT OTHERWISE COVERED ABOVE:					
*If	our student has not had mion tostino within the L	at the concern a battom of reach coducational tests will used to be administered				
to det	ermine whether he/she is eligible to receive servi a a copy to this application. It will help us detern	st three years, a battery of psychoeducational tests will need to be administered ces, and the level of those services. If your student has had prior testing, please tine what tests need to be administered. (Please see attached list of acceptable				
	ological tests.) CHO-EDUCATIONAL ASSESSMENT F	\$1,800.00 (We are unable to schedule testing without this fee. Fee subject to change depending on testing provided.)				
		pate in the Auxiliary Studies Program, an additional online program will be an annual ASP tuition fee for your student to participate.				
TUIT	ION FOR ASP - School Year 2021-2022	\$3,300.00 (Annual Tuition fees subject to change.)				
PARE	ENT/GUARDIAN NAME:	SIGNATURE:				
DATI	Ξ	Please keep a copy of this application and any attachments for your records.				
	AUTHODIZATI	ON FOR RELEASE OF INFORMATION				
	AUTHORIZATI	DATE:				
		ord(s) ofbetween the SMCHS deans and				
name		am Team to discuss information pertinent to me and my treatment with the above necessary to gather information that may be useful in providing services as part				
Speci	fic information to be released includes:					
of this	s information (such as possibilities of uncontrolle	gram Team the issues concerning this consent and the privacy and confidentiality d re-disclosure or misuse of the information). I understand that I have the right elease by me. I also have the right to revoke consent to future disclosure by				
Clien	nt, Parent or Legal Guardian	Witness				

Testing Disclaimer

Santa Margarita Catholic High School offers comprehensive and responsive diagnostic and psychoeducational evaluations through the Auxiliary Studies Program. This assessment forms the basis for eligibility and qualification for special services and/or remediation programs at Santa Margarita.

We strive to only make a recommendation or consider requests for psychoeducational assessments after thoroughly reviewing student records, prior testing, transcripts, teacher/counselor/parent input, etc. Nonetheless, we will always be sensitive to parent needs and wishes and will make exceptions to the assessment policy on a case-by-case basis.

We would like you to be aware of the following:

- There may be occasions when the psychoeducational assessment may not present a diagnosis of a disabling condition.
- The psychoeducational assessment may not determine your student to be eligible for special services, for ASP, or for special accommodations at Santa Margarita.
- It is possible that even with the presence of a disabling condition and/or a diagnosis of an attention deficit, learning disability or emotional intrusion diagnosis, your student's application to receive special accommodations on PSAT, ACT, SAT, AP and IB tests and examinations may <u>not</u> be approved. Those decisions are made by College Board and/or ACT at their own discretion.

Parent Name	Date	
Parent Signature		

ASP TESTING PROCESS

PHASE 1

A standard battery will be administered which will consist of 6 basic tests ranging from 4-6 hours usually scheduled over two school days. This will include an interview with the student that will collect his/her personal history.

Wechsler Intelligence Scale for Children (WISC-V) or the Wechsler Adult Intelligence Scale (WAIS-IV)

Wechsler Individual Achievement Test-III (WIAT-III)

Conners Auditory Test of Attention (CATA)

Conners Continuous Performance Test, Third Edition (CPT-3)

Stroop Color and Word Test (Stroop)

Nelson Denny Reading Test (Nelson-Denny)

Attention Deficit Hyperactivity Disorder Test, Second Edition (ADHDT-2)

Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)

PHASE 2

If it has been determined that further testing is necessary, any or all of the following may be administered at no additional charge. The following educational supplemental tests can range from 15 minutes to about two hours depending on what tests are deemed necessary. These tests measure central language processing, auditory conceptualization, cognitive functioning, reading skills and vocabulary development.

Cognitive Assessment System, Second Edition (CAS-2)

Lindamood Bell Auditory Conceptualization Test, Third Edition (LAC-3)

Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)

Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)

Test of Auditory Processing Skills, Third Edition (TAPS-3)

Test of Visual-Perceptual Skills, Third Edition (TVPS-3)

Gray Oral Reading Test, Fifth Edition (GORT-5)

The following psychological/emotional functioning tests can range from 90 minutes to approximately 3 hours.

Minnesota Multiphasic Personality Inventory (MMPI) Behavior Assessment for Children, Third Edition (BASC-3)

PHASE 3

Testing Meeting with Dr. Blake Oldfield, Mary Manese and the student's SMCHS Academic Counselor, when available, to discuss test results and recommendations.

PHASE 4

A report will be generated as promptly as possible, however, please be advised that due to the volume and extreme attention necessary in this process, we cannot always guarantee a specific date.

PHASE 5

Your counselor will be available to assist you in accessing any of the recommendations discussed, including communicating and meeting with your student and/or student's teachers.

If your student has been recommended to participate in the Auxiliary Studies Program, please note that there are annual tuition fees for ASP participation. ASP Registration can be completed through the SMCHS Parent Portal. Subsequent parent meetings will be scheduled as necessary.