

SMCHS Department of Religion Academic Intervention and Remediation Policy

Our policy promotes the achievement of the school mission and the ESLRs in helping students become persons of faith who have healthy personal habits, the skills of a lifelong learner, and the attitudes of a responsible global citizen. It recognizes that students may encounter academic difficulty for a variety of reasons:

- Lack of skill in managing a demanding work and activities schedule
- Events going on in their lives, such as family illness, divorce, financial stress, etc.
- Lack of study skills and strategies that match the student's learning style
- Student's learning differences
- Perception that the learning is irrelevant to their lives.

To provide a longer-term solution means that intervention should try to identify and address the underlying causes as well as provide remediation for the learning and the academic grade.

Conditions for Intervention and Remediation:

- For any benchmark, unit test, performance assessment, or series of critical assignments, receiving a grade of D+ or less.
- The Aeries grade book will be commented with "Grade remediation required/may be completed until (date), at which time the grade becomes permanent."
- Freshmen and sophomores will be required to schedule intervention and remediation with the steps outlined below; juniors and seniors will need to speak with their teacher to make arrangements.
- Any student with a C or less may ask for the opportunity of intervention and remediation.

Intervention and Remediation:

1. Identification of causes, whenever possible, with development of intervention strategies that address those causes. Consulting with parents, counseling, ASP, the Nurse's office, and Campus Ministry when appropriate.
2. Student self-reflection on how much time and what strategies are used to study and/or manage time. If a student wishes to discuss these issues with a group of peers, representatives from Peer Ministry will meet with student and teacher to discuss. In the case of extenuating special circumstances, student may complete a special circumstances form which will be reviewed with student by a group of teachers from the department.
3. The student will be provided a timeline and schedule for completion of remediation work, some of which will be achieved in the weekly Opportunity Room, staffed by a rotation of Religion teachers and peer tutors.
4. The student will be provided with different study skills and strategies to try in remediation so that a match between skills/strategies and personal learning style can be achieved, if that appears to be a central intervention cause.
5. The student will be provided with peer tutoring and clarification by the Opportunity Room teacher if additional explanation or help is needed in the content and skills being remediated.
6. Re-submit the work or re-take a different version of the test within the timeframe, with the lowest acceptable grade on the remediated work or test being 82%, with the following results:

Original Grade	New Grade at 82-89% Remediation	New Grade at 90%+ Remediation
C/D+	C+ (79)	B- (81)
D/D-	C (75)	C+ (79)
F	C- (71)	C (74)