Requirements for freshmen

Testing into Spanish 1 or 2 Honors

Spanish 1 Honors Requirements

- Alphabet and Pronunciation
  - Correct pronunciation of the alphabet
  - Clear articulation when speaking and reading aloud
- Numbers and Time
  - Giving dates: months & days
  - Telling time: es la/son las vs. a las
  - Numbers 1 – 2000
  - Age
- Greetings/Farewells
  - Hola, adiós, cómo está, nos vemos, hasta pronto, etc.
- Verbs
  - What an infinitive is, and how to conjugate a verb (present tense, active voice)
  - Ser vs. Estar (When to use it) – knowledge of its application in speech and writing
  - Tener and its idiomatic uses
    - tener + que + infinitive, + sed, + hambre, + frío /calor, + prisa, + miedo
- Adjectives and Pronouns
  - Adjective agreement (including short forms)
  - Possessive Adjectives
  - Subject pronouns
  - Definite & indefinite articles (e.g. el vs. un)
- General vocabulary covering self, family, and school
- Ability to write a half page essay double spaced, such as an autobiography (Describe self and family)
- Conversational interview in Spanish at time of test
Spanish 2 Honors Requirements

- **Alphabet and Pronunciation**
  - Correct pronunciation of the alphabet
  - Clear articulation when speaking and reading aloud

- **Numbers and Time**
  - Giving dates: Month/Days
  - Telling time – At what time vs. It’s (3:15), es la/son las vs. a las
  - Numbers 1 – 2000
  - Age

- **Greetings/Farewells**
  - Hola, adiós, cómo está, nos vemos, hasta pronto, etc.

- **Verbs**
  - What an infinitive is, and how to conjugate a verb (present tense, active voice)
  - Irregular verbs
    - Ser (present & preterite)
    - Estar (present & preterite)
    - Ir (present & preterite)
      - Ir + a + infinitive
    - Tener and its idiomatic uses (present & preterite)
      - Tener + que + infinitive, + sed, + hambre, + frío/calor, + prisa, + miedo
  - Mastery of the Present tense
    - Stem-changing verbs
    - Reflexive verbs
  - Knowledge of the Preterite tense – Regular and Irregular and its application

- **Adjectives and Pronouns**
  - Adjective agreement (including short forms)
  - Possessive Adjectives
  - Subject pronouns
  - Definite & indefinite articles (e.g. el vs. un)
  - Direct and Indirect Object Pronouns
  - Reflexive Pronouns

- **Intermediate level vocabulary** (e.g. self, family, school, travel, health, food, sports, transportation)

- **Ability to write a full page essay doubled spaced** (e.g. describing a family trip, planning a summer outing, etc.)

- **Conversational interview in Spanish at time of test**
  - Students are able to ask and answer questions about such things as family, school events, and celebrations in person or via letters, email, or audio and video tapes.