



Requirements for freshmen

Testing into Spanish 1 or 2 Honors

Spanish 1 Honors Requirements

- Alphabet and Pronunciation
 - Correct pronunciation of the alphabet
 - Clear articulation when speaking and reading aloud
- Numbers and Time
 - Giving dates: months & days
 - Telling time: es la/son las vs. a las
 - Numbers 1 – 2000
 - Age
- Greetings/Farewells
 - Hola, adiós, cómo está, nos vemos, hasta pronto, etc.
- Verbs
 - What an infinitive is, and how to conjugate a verb (present tense, active voice)
 - Ser vs. Estar (When to use it) – knowledge of its application in speech and writing
 - Tener and its idiomatic uses
 - tener + que + infinitive, + sed, + hambre, + frío /calor, + prisa, + miedo
- Adjectives and Pronouns
 - Adjective agreement (including short forms)
 - Possessive Adjectives
 - Subject pronouns
 - Definite & indefinite articles (e.g. el vs. un)
- General vocabulary covering self, family, and school)
- Ability to write a half page essay double spaced, such as an autobiography (Describe self and family)
- Conversational interview in Spanish at time of test

Spanish 2 Honors Requirements

- Alphabet and Pronunciation
 - Correct pronunciation of the alphabet
 - Clear articulation when speaking and reading aloud
- Numbers and Time
 - Giving dates: Month/Days
 - Telling time – At what time vs. It's (3:15), es la/son las vs. a las
 - Numbers 1 – 2000
 - Age
- Greetings/Farewells
 - Hola, adiós, cómo está, nos vemos, hasta pronto, etc.
- Verbs
 - What an infinitive is, and how to conjugate a verb (present tense, active voice)
 - Irregular verbs
 - Ser (present & preterite)
 - Estar (present & preterite)
 - Ir (present & preterite)
 - Ir + a + infinitive
 - Tener and its idiomatic uses (present & preterite)
 - Tener + que + infinitive, + sed, + hambre, + frío/calor, + prisa, + miedo
 - Mastery of the Present tense
 - Stem-changing verbs
 - Reflexive verbs
 - Knowledge of the Preterite tense – Regular and Irregular and its application
- Adjectives and Pronouns
 - Adjective agreement (including short forms)
 - Possessive Adjectives
 - Subject pronouns
 - Definite & indefinite articles (e.g. el vs. un)
 - Direct and Indirect Object Pronouns
 - Reflexive Pronouns
- Intermediate level vocabulary (e.g. self, family, school, travel, health, food, sports, transportation)
- Ability to write a full page essay doubled spaced (e.g. describing a family trip, planning a summer outing, etc.)
- Conversational interview in Spanish at time of test
 - Students are able to ask and answer questions about such things as family, school events, and celebrations in person or via letters, email, or audio and video tapes.